

CURRICULUM PLAN FOR Elm 2 Autumn 2017

World War 2

SUBJECT	THEMES & SKILLS TO BE TAUGHT DURING THE TERM
Literacy	<p>All of our Literacy work this term will be linked to our theme of World War 2. We will begin by studying poetry; this will include reading a range of poetry, learning and reciting and writing our own. After that we will be reading "The Lion and the Unicorn" "Little Ships" and "Rose Blanche" where we will learn about key events of the war and complete a range of writing tasks. After this we will complete a series of non-fiction tasks based on "Anne Frank's Diary" and "The German in the woods" films. We will read a range of other topic related books for pleasure.</p> <p>Grammar, spelling and punctuation will be taught throughout all units of work.</p> <p>Children will have a weekly spelling rule to learn. There will be 3 x 15 minute taught spelling sessions per week.</p> <p>Each group will have 1 x 20 minute guided reading session per week with a range of follow up activities to develop reading comprehension skills. We would like children to try and read at least 3 times per week at home; it doesn't have to be a reading book, but whatever is read we ask that you make a note in the child's reading diary so that we can keep a check on the types and amount of reading being done.</p> <p>Our author of the term will be Michael Morpurgo</p>
Numeracy	<p>As always, maths will cover a wide range of strategies. We will start the term with a two week unit on place value and rounding. This will lead into mental addition and subtraction and then multiplication and division. There will be a combination of mental strategies and written strategies taught. We will also study geometry- properties of shapes and position and then measurement. the term will finish with units on fractions and statistics (data handling)</p> <p>Each week there will be a mental maths test that has been updated to take account of the new curriculum and the new expectations. We will also continue with the times tables challenge with the aim of learning all 144 facts.</p> <p>Some children will be part of additional support groups as the term progresses in order that we plug any gaps that become apparent.</p>
Science	<p>In science we will study materials and will link this to our topic. We will investigate the best materials for sound proofing, blocking out light and keeping warm.</p> <p>We will also complete a unit of work on diet and nutrition linked to rationing</p>
Topic Work World War 2	<p><u>History</u></p> <p>What do we already know about WWII?</p> <p>place key events from WWII in order</p> <p>use a range of source materials to research significant people</p> <p>describe evacuation</p> <p>what life was like for an evacuee</p> <p>describe life in the Blitz for those not evacuated</p> <p>describe the "Blackout"</p> <p>how people protected themselves during the Blitz</p> <p>why rationing was introduced and how it affected people</p> <p>describe 1940s clothing</p> <p>describe propaganda/victory campaigns</p> <p>what life was like for women in WWII</p> <p><u>Geography</u></p> <p>locate countries within Europe in Russia</p> <p>use maps and atlases</p> <p>use fieldwork to observe changes over time in a local area</p> <p><u>Art</u></p> <p>create impressionist style painting/pastels Fields of poppies - Monet</p> <p>create a colourwash (sunset over a blitzed city)</p> <p>create silhouettes (black sugar paper city scape over colourwash)</p> <p>use ICT draw programme to draw blitzed city scape</p> <p>make own gas mask using reclaimed materials</p> <p>complete observational drawings (poppies)</p> <p>make clay sculpture (poppy in style of Tower of London installation)</p> <p>design own peace emblem</p> <p>design and print a medal</p>

	<p>design and paint a campaign poster (Dig for Victory etc)</p> <p>design and make meals that could be made using rations</p> <p>design and make a model air raid shelter</p>
Religious Education	<p>The first half term we will focus on remembering and this will be linked to our topic work. The second unit will look at Incarnation linked to the trinity. This unit of work will be completed as a week-long project.</p> <p>Alongside Christianity, Year 3 and 4 will study Islam</p>
Music	<p>We will continue to have a guitar lessons on a Monday with Mr Le Voguer and Mrs Whall will be teaching music on a Thursday afternoon</p>
Computing	<p>Our first unit of work will be programming and coding. We will be moving onto the next stage of Scratch programming. We will then use these skills to develop a digital game.</p>
Physical Education	<p>Outdoor PE will be Invasion Games. We will play a whole range of games including netball, football and hockey. Indoor PE will be a combination of gym and dance. In addition there will be a ten week block of swimming which will be on a Wednesday afternoon.</p>
Personal, Social, Health & Citizenship Education	<p>We will start the term working on new beginnings and getting to know our strengths</p>
French	<p>French will be taught on a Thursday afternoon.</p>