

## Curriculum Plan for Ivy Unit- Autumn 2017

### Topic: World War II

Subject	Themes & Skills To Be Taught During The Term
<b>Literacy</b>	<p>Our Literacy work this term will be texts focusing on World War II. We will begin by studying poetry; this will include a range of poetry, learning and reciting, features of poems and writing our own poems. Following this we will be reading 'The Lion and The Unicorn' and 'Rose Blanche' where we will learn what it was like to live in Great Britain during the time of the Second World War. After this we will introduce diary entries and first person recounts. We will spend time studying biographies of war time heroes, information texts and newspaper reports based around our topic of World War II.</p> <p>Our author of the term will be Roald Dahl and we will be reading and sharing a range of his books numerous times a week for pleasure.</p> <p>Grammar, spelling and punctuation will be taught throughout all units of work when writing and reading.</p> <p>Children will have a weekly spelling rule to learn. There will be 3x 20 minute taught spelling sessions a week.</p> <p>Each literacy group will have 1x 20-30minute guided reading session per week accompanied with a range of activities to develop reading comprehension skills. We encourage children to read as much as possible at home, however we would ask that children try and read at least 2-3 times per week at home; it doesn't have to be a reading book, but we do ask that it is recorded in their reading diaries so that we can keep a check on the types and amount of reading being done.</p>
<b>Numeracy</b>	<p>Our numeracy work will start with place value and number work for the first two weeks. Following this we will explore addition and subtraction leading to multiplication and division. We will explore mental and written strategies so children are confident in both strategies. We will also study aspects of geometry, focusing on properties of shapes, position and measurements. We will finish the term exploring fractions and statistics such as data handling.</p> <p>Some children will be part of additional support groups for numeracy as the term progresses in order to make any misconceptions or gaps are filled.</p> <p>Each week there will be a mental maths test that has been updated to take account of the new curriculum and the new expectations.</p>
<b>Science</b>	<p>To start with in science we will be focusing on health and nutrition. This will be linked in to rationing and food availability in WWII. Following this we will be exploring the concept of light (linked to black outs) and sound (linked to air raids and sirens as part of the blitz).</p>
<b>Topic Work World War II.</b>	<p>During our topic work, we will learn about the key events and characters of World War II. We will focus in on events such as the London Blitz and Evacuation.</p> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>Tbat place key events from WWII in order</li> <li>Tbat use a range of source materials to research significant people</li> <li>Tbat describe evacuation</li> <li>To know what life was like for an evacuee</li> <li>Tbat describe life in the Blitz for those not evacuated</li> <li>Tbat describe the black out</li> <li>To know how people protected themselves during the Blitz</li> <li>To know why rationing was introduced and how it affected people</li> <li>Tbat describe 1940's clothing. TBAT describe propaganda/victory campaigns</li> <li>To know what life was like for women in WWII.</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>Tbat locate countries within Europe and in Russia</li> <li>Tbat use maps and atlases</li> <li>Tbat use fieldwork to observe changes over time in a local area.</li> </ul> <p><b>DT/Art:</b></p> <ul style="list-style-type: none"> <li>Tbat create impressionist style painting/pastels Fields of poppies - Monet</li> <li>Tbat create a colourwash ( sunset over a blitzed city )</li> </ul>

	<p>Tbat create silhouettes ( black sugar paper city scape over colourwash )</p> <p>Tbat use ICT draw programme to draw blitzed city scape</p> <p>Tbat make own gas mask using reclaimed materials</p> <p>Tbat complete observational drawings ( poppies)</p> <p>Tbat make clay sculpture ( poppy in style of Tower of London installation )</p> <p>Tbat design own peace emblem</p> <p>Tbat design and print a medal</p> <p>Tbat design and paint a campaign poster ( Dig for Victory etc )</p> <p>Food technology - Tbat design and make meals that could be made using rations</p> <p>Shelters - Tbat design and make a model air raid shelter</p> <p>Calendars</p> <p>Christmas Cards</p> <p>Enterprise week</p>
<b>Religious Education</b>	Our area of study this term will be focusing on remembering and incarnation.
<b>Music</b>	Ivy will spend autumn term learning, practising and performing music with Mrs Whall.
<b>Computing</b>	Our first unit of work will be programming and coding. We will be moving onto the next stage of Scratch programming. We will then use these skills to develop a digital game.
<b>Physical Education</b>	During this term, we will be learning and practising skills related to athletics such as hoping and jumping. This will lead to making a sequence of the skills we have learnt in preparation for summer athletics sessions. Indoor PE will consist of interpretive dance. Children will start to explore movement in relation to a stimulus and progress onto creating their own dance sequences individually and with a partner.
<b>Personal, Social, Health &amp; Citizenship Education</b>	We will start the term by exploring emotions and a sense of belonging linking to RE. We will explore the value of belonging and valuing individuals.