

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Barton St Peter's Church of England (VC) Primary School	
Address	Marsh Lane, Barton upon Humber, North Lincolnshire, DN18 5HB.
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	
Overall grade	Excellent
The impact of collective worship	Excellent

School's vision
<p style="text-align: center;">'Let Your Light Shine' Matthew 5:16</p> <p>We help children achieve success. Our children are shining lights and we give them the confidence to shine in whatever direction and however far they choose. As Peter was Jesus' rock, we are the rock upon which our children build a firm foundation.</p>
Key findings
<ul style="list-style-type: none"> The school's transformative Christian vision drives every aspect of its work, supported by dynamic leadership. It serves as a beacon of hope for the community, providing exceptional care for students and adults. Dedicated and determined leaders and enthusiastic compassionate staff ensure the vision infuses the school community. This creates excellent, positive, inclusive relationships and sustains a thriving community through which love enriches people's lives. The imaginative and innovative curriculum enriches pupils' achievements. It facilitates the most vulnerable to become resilient, independent, curious and aspirational learners. The broad and extended curriculum is designed to be flexible and personalised so everyone's light can shine. Collective worship is life-affirming. Reflection is highly valued by the entire school community. Through collective worship, pupils are inspired, moved and motivated to become courageous advocates. Pupils gain and exercise a deep sense of justice as a result of the excellent collective worship provision. However, the shared understanding of spiritual flourishing beyond worship requires time to further embed. Religious education (RE) is inspirational. Pupils have a deep appreciation for the subject. Curriculum leadership is very strong, ensuring pupils are given a depth of knowledge of Christianity and range of world faiths.
Areas for development
<ul style="list-style-type: none"> Secure a shared understanding of spirituality so that opportunities across the curriculum for spiritual flourishing are deepened. Provide opportunities for leaders within the school to develop as future church school leaders. So that they can confidently develop collective worship programmes.

Inspection findings

Barton St Peter's School embodies a transformative vision: 'Let Your Light Shine.' It creates a unique learning community where family, compassion, aspiration, and reflection are highly valued. The school's decision-making revolves around firm foundations. Leaders are committed to the flourishing of all, guided by their confidence as a Church school and its lived values. The school fosters compassion, friendship, and love, embracing the community and creating lasting bonds. Leaders exemplify the aspirational Christian vision, encouraging ambition and positive impact for everyone in this inclusive Church school.

Staff support and inspire one another, promoting well-being and professional growth. Through a range of training, all staff benefit from continuous development. Altruism and contribution to the greater good of Church school education are pivotal. Several relatively new governors benefit from the headteacher's experience of Church school leadership. They encourage the inspirational headteacher to let her and her staff's lights shine. As an associate adviser for the Diocese of Lincoln, she is highly regarded, as is the impact of Barton St Peter's as a church school. The headteacher supports church school leaders to flourish. She works with characteristic humility and contributes to pupils' education beyond Barton St Peter's.

The openness of staff creates a safe, loving environment. Individual needs are compassionately and positively addressed; nobody is left without a school family. Leaders firmly believe that for children's lights to shine, so must the staff. The Christian vision drives this, drawing everybody to the shared foundation of Barton St Peter's. Consequently, staff are deeply committed, confidently reflecting their part's impact on enabling the school community's flourishing.

Parents use 'excellent' to describe how staff cherish and persevere with every child and family. They talk about moving to the area because of the school's 'ethos, values, and aspirations'. Several parents explained that their older children's lives were 'transformed', having attended Barton St Peter's. Being 'all part of the same thing' as one parent described it, makes Barton St Peter's more than just a school. Staff recognise they are part of something bigger, and leaders enable the love and care to extend beyond the building. For example, the excellent work of the pastoral team goes beyond school time and includes holidays. Governors wholeheartedly endorsed this decision. As a result, the school provides service to the community and commitment to families. It does this to be a rock for those it serves in challenging times.

The school's inspirational approach to behaviour fosters a culture of forgiveness and reconciliation, developing loving and respectful relationships. Pupils embrace the responsibility to nurture and classmates irrespective of background or need. They recognise the school community is limited in diversity and value learning about different cultures. Leaders are determined that pupils should see beyond themselves to build their character. Therefore, pupils are encouraged to participate in the Archbishops' Young Leaders Award. This empowers them to transform society whilst growing in leadership, faith, and character. In addition, the school is engaged with the Growing in Faith project. These are part of its commitment to embed strong connections across the community, being imaginative and sharing spiritual encounters. Consequently, pupils develop a sense of themselves and care for God's world within and beyond their community. This extends to include local, national, and international causes. As a result of the inspiring curriculum, pupils use their voices to be courageous advocates for justice and equality.

The school's imaginative and innovative curriculum was developed by being clear about its community and embodying its Christian values. Letting your light shine is a key driver for the curriculum and at the heart of decision making. Pupils are provided with experiences, including working with an archaeologist, enterprise weeks, and career days. The curriculum builds a broad cultural understanding for pupils. It respects and values its community whilst giving hope and aspiration for the future. This is done through

promoting the Christian belief that we are made in the image of God; we are unique, and we are all loved and respected. Pupils appreciate and are enthused to come to school. Staff ensure the environment demonstrates high aspirations and reflects the Christian vision and values. The grounds promote health and well-being. The spiritual garden, for example, provides space for reflection and thought. However, the many opportunities for spiritual flourishing, are not explicitly identified. This is because there is not a fully embedded understanding of that which is encountered is part of a spiritual journey.

Collective worship holds a special place in the school day. It is valued by all and flows naturally from the Christian vision and values. It is the heartbeat of the school, impacting exceptionally strongly on the lives of everyone. Pupils are responsive, respectful, and engaged, feeling their contributions are valued. Parents recognise the invitational nature of worship. They have positive relationships with worship leaders and appreciate the inclusive and invitational approaches. Staff are nurtured through worship, and their involvement is welcomed. Parents speak highly of how families from all backgrounds have their voices heard. Staff and parents describe worship overflowing throughout the school and into homes. Christian teaching about God as Father, Son, and Holy Spirit are enhanced through the input of regular visitors. These include local clergy, Open the Book worship team, and members of the Mission to Seafarers. Running throughout worship are opportunities to reflect and be called to action, supporting the most vulnerable in society. The rhythm of worship includes pupil leadership, formal prayers, and linking seasonal colours to the church calendar. Consequently, pupils have an excellent understanding of Anglican tradition. The headteacher, the collective worship leader, provides a planning framework ensuring all worship follows a consistent pattern. This includes pupils responding and being sent with practical action. However, other leaders do not have the opportunity to plan the rhythm of worship.

RE is highly effective and exceptionally well-led. Excellent support is given to staff to build on their strong subject knowledge. Immersive experiences and theological exploration enable pupils to develop a deep understanding of worldviews. Pupils have a robust, age appropriate understanding of Christianity as a living world faith. The curriculum includes opportunities to visit places of worship and welcome guests from different faiths into the school. Pupils enjoy RE and show impressive insight when discussing challenging questions. Lessons provide a safe space to explore differences. Pupils discuss religious and spiritual viewpoints with confidence. This is because they are given the skills to talk about, understand, and live with contradictory convictions. The RE leader works closely with the diocese on research projects and as an RE Champion. She shares her highly effective practice locally, with a deep sense of altruism, letting her and Barton St Peter's light shine.

Information			
School	Barton St Peter's Church of England (Voluntary Controlled) Primary School	Inspection date	11/05/23
URN	118006	VC/VA/Academy	VC
Diocese/District	Lincoln Diocese	Pupils on roll	270
Headteacher	Adeline Brack		
Chair of Governors	Megan Dent		
Inspector	Paul Bowlas	No.	2200